

Clueless crossword geometry answers

I'm not robot!

Solution Grid:

1	2	3	4	5	6	7
8	9	10	11	12	13	14
N/A	N/A					
15	16	17	18	19	20	21
		N/A	N/A	N/A		
22	23	24	25	26		

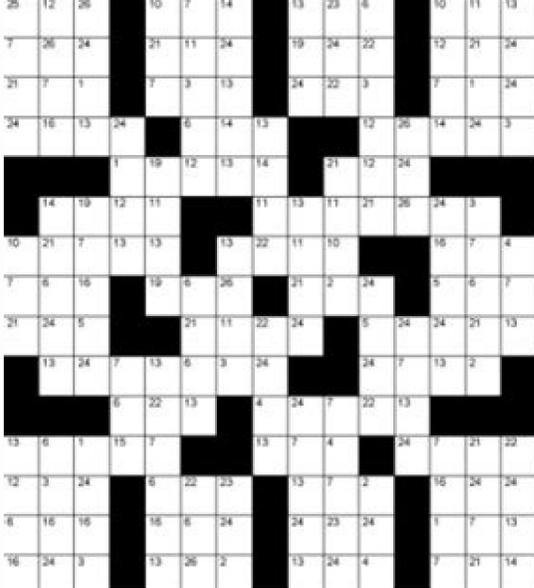
Giveaways:

#24 = E

#14 = T

#3 = D

A B C D E F G
H I J K L M N
O P Q R S T U
V W X Y Z



1 P L U S 4 G M A N 9 B R A N D
14 E A R T H R I S E 18 M A T E O
17 E S S A Y E X A M W I K I S
19 L E A F P E E P E R S I L T
22 F E N S 25 A I R I N G
26 D J S 27 S T I R 28 B O N S A I
32 I O W A 33 A T A D 34 L E D I N
37 T H E L U X U R Y O F T I M E
40 K N E L T 41 P E N N 42 S E A R
43 A C T I N G 44 D A R T 45 T N T
48 L O S E I T 49 M E A D
52 S E N T 53 T U L I P M A N I A
56 K E I R A 57 G O T O P R E S S
61 I S O U T 62 O V E R S L E E P
64 T E N E T 65 N E S T 66 A D E S



W R O D O S E A T O A S T
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S F I A U S I S O D I A T
W C R B E L E C T R I A T E
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S T I A O I T A E
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Войти: В статистику В дневник В лочту Вход в дневник Credits: 1 Recommended: I would consider this an easier course than the "core" science courses. Course Description: Students will study oceanography as a science from many different perspectives. Chemical, physical, and geological oceanography will be explored. Students will study not only the ocean, but water systems, coastlines and marine life as well, including plants, algae, vertebrates and invertebrates. Students will complete hands-on as well as virtual labs. Students will research and share their findings using projects, written and oral reports, and PowerPoint presentations. Notes: The base of this course is GA Virtual Learning's Oceanography course. The PDF worksheets and labs are from there. The beginning of the course brings up "millions of years." I bring in a Bible-based article to show another perspective. Later in the course I bring in a documentary to show scientists with opposing viewpoints. There is a lot of optional printing (*). It's for people who want more time off of the computer. If you are more interested in saving money, just skip over those and read them online. Not all assignments have answers at this time. If students are filling in a worksheet, they will find the answers in the material and write them in and should not need to check them, and sometimes points are awarded just for completing an assignment. There are also tests, quizzes which are self graded, and grading rubrics for labs. Materials are listed in bold next to the lesson number. A (source) link does not need to be clicked. It's just to give credit to the source of an assignment or a quote. Materials Needed Lesson 1* (Note that an asterisk * indicates that there is a worksheet in this lesson.) Welcome to your first day of school! I wanted to give you one important reminder before you begin. Many of your lessons below have an internet link for you to click on. When you go to the different internet pages for your lessons, please DO NOT click on anything else on that page except what the directions tell you to. DO NOT click on any advertisements or games. DO NOT click on anything that takes you to a different website. Just stay focused on your lesson and then close that window and you should be right back here for the next lesson. Okay? If a link is not working to follow the steps on the FAQ page. (*)Print out your first quarter grading sheet or use the Excel version. It's time for a lesson on science. Science is the collection of observations made about the world. When something is being observed, there are basic assumptions being made. If your basic assumption is that the oceans have a Creator, you would draw different conclusions than those who assume no creator. Scientists come to different conclusions because they are using different lenses to look at the question. The original base of this course, GA Virtual's Oceanography, assumes no Creator and an earth that is millions of years old. I start with the assumption that the earth has a Creator, because I know it's true. I also believe in a literal 6-day creation and so believe the earth is young, relatively speaking. Below you'll find an article by a PhD scientist to help you see that different conclusions are made when you start from a different mindset, but it's intended you complete one lesson a day. Lesson 2 Read about the history of oceanography. Fill in definitions on your key terms list. You'll be writing your own definitions. Do some online research to learn more about one of the men listed. Write a paragraph on what you learned. Record 5 points for a complete paragraph. Lesson 3 Draw a map of something to scale. It can be your desk (add symbols and a key and show where the computer is, the lamp, the pencil...); it could be your room, your yard... Measure and divide to draw to scale. Add symbols and a key. Make sure to include your scale. If you need help, scale and key. Record 5 points for a complete map. Lesson 4 Read about ocean resources. Always add in definitions when you come across them. Based on what you have read and learned so far, answer each question for thought in separate, complete paragraphs. Life as we know it on Earth apparently requires water in some form. The planet Mars appears not to have liquid water on its surface, but evidence suggests that it may have had water at one time. Do you think Mars could have also hosted Earth-like life? Might life still exist there? Support your answers with specific scientific examples. Do you think it is possible to overuse our ocean resources? Describe the reasons for your opinion and support your position with specific scientific examples. (source - Reminder from the course description: A (source) link does not need to be clicked. It's just to give credit to the source of an assignment or a quote.) Score 5 points for each complete paragraph which answers the question. Record up to 10 points. Lesson 5 *Complete the What is Oceanography? worksheet. You can check your answers here. Record 10 points for completing the worksheet. Lose a point for any missing answer. Lesson 6 Complete the Fun Facts worksheet. You will need to look up the answers. You can check the answers here. Record 10 points for completing the worksheet. Lose a point for any missing answer. Lesson 7 Use From the Ocean to the Sea worksheet. Learn about some sea creatures that are used in household products. Then choose a couple to research to find what alternatives there are and the comparative costs and effectiveness between the alternatives and the sea-sourced products. Here's one place to get started. Here's one more. Answer the analyze questions. Record up to 10 points for completing the described research and up to 6 points for the analyze questions. Lesson 8 Review your terms, put them away, and do the matching activity. Check your answers. Click and drag to reveal: (g, i, e, c, d, a, f, h, b) Complete the crossword. Check your answers by clicking the key at the top of the page. Add a point if you followed the directions and reviewed your terms. Record both of your scores out of 10 and 11. Lesson 9 Write down the key terms. Leave room for definitions and fill them in as you come to them. You will write the definitions in your own words. Read about the scientific method. Design a simple experiment following the steps of the scientific method. You don't have to write up a report, but you need to record your observations/data. What are your different types of variables? Lesson 10 Make a graph using Excel or Open Office. If you don't have one of those, you can use an online program, or if you insist, graph paper. Gather up some oceanography facts as your data and graph it. Record five points for a labeled graph. Lesson 11 Read this guide to writing a lab report. Write a lab report for your Lesson 9 experiment. Record 10 points for a complete report including: introduction, methods, results, analysis and references. Okay, you don't need references on this one. Take two points off for any missing part. Lesson 12 Complete some activities. Complete the question for thought: "Most scientists will tell you that no experiment is a failure. How can they make such a claim? Why do scientists further suggest the experimenters indicate their hypothesis as supported or not supported rather than proven or correct? Use specific examples your responses." Record 5 points for a complete answer. Lesson 13(*) Use this list of Latin roots, prefixes and suffixes and complete the (*name game assignment. Present your pictures and names, meanings and reasons. Record 4 points for each organism if you include each of those things. Read over your definitions for this unit's vocabulary. You should know their meanings. Lesson 14(*) (Materials: aluminum foil, pennies or a bunch of the same small coins) (*Complete the lab. Sink or Float. (*Here is your rubric that you will be scored with. Complete the lab and record your score. There is a test tomorrow on this unit. You should review all of the information from the unit. This should help. Lesson 15(*) You can review your scientific method notes, but then put them away. (*)Take the test. Check your answers. Record your score out of 30: 1 point for each question/blank if correct and up to 5 points for each picture. Take off 1 point for anything missing from the pictures section (potential for 2 points extra credit). Lesson 16 Today's assignment requires you to use your observational skills. How does using your sense of hearing contribute to the scientific method? Make two observations using your sense of hearing for the sounds produced by: deep sea seagulls humpback waves storm Next, watch this video. How does your sense of sight contribute to the scientific method. Write a brief paragraph of what you see from the video. Record 7 points: 2 for the two observations and 5 for a complete paragraph answering the second part. Lesson 17* Copy the key terms and leave room for definitions. Read about basins and write down definitions on your list. *Color in the ocean basins on this map and make a key telling what's what. Save this map. Lesson 18 Lesson 19(*) (Materials: stiff cardboard-cereal box, etc., two pieces of paper, Exacto knife or some cutting tool for cutting slits) Read about the ocean floor and write down your definitions. (*Make a sea floor spreading model. You can cut your paper down to size if your cardboard isn't big enough for a full piece. If this is taking you too long, you can finish on Lesson 20. Show your model to someone and explain the things listed under pupil outcomes. Record 20 points for model and the 10 points for successfully explaining. Lesson 20 You don't have to do the experiment, but look at the pictures to see how pressure is increased even in such a small amount of water in a small area. Compare that to the ocean! Learn about underwater pressure. How are some animals created to live under great pressure? (alternate link) Lesson 21 Lesson 22 (Materials: I guess you could say this is optional-make a sediment dessert, cookie crumbs, mini chocolate chips,...) Read about sediments. Make sure you are writing your definitions. Click on "A Fossil Forms" and view the steps. Scroll down the opening page and read the overview directions. Draw layers of sediment and fossil. Label with names from your reading. Show your drawing to someone and explain what type of sediment is in each layer. Now create a dessert for everyone based on your drawing and the overview directions. (optional) Lesson 23(*) (*)You have two days to complete this lab on Mapping the Ocean Floor. This is made to be done on Excel or similar program, but you can do it by hand. If you want to see mapping the ocean floor in action in real life, here's a video. Lesson 24 Finish your ocean floor map graph and analysis. Check your answers. Record 19 points for completing the chart, 10 points for the graph, 18 points for the analysis (2 each). Total is 47. Add 3 for completing it on time. Lesson 25(*) (*)Answer the questions on this Ocean Basin Worksheet. Use your notes and the readings from this unit to help you. (Answers/Record 10 points for completing it. Take off 1 point for each incomplete answer. Lesson 26(*) (*)Answer the questions on this Ocean Floor Worksheet. Use your notes and the readings from this unit to help you. Record 10 points for completing it. Take off 1 point for each incomplete answer. Lesson 27 Complete the crossword puzzle. Use your notes and the readings from this unit to help you. Record 10 points for finishing the crossword puzzle. Take off 1 point for each incomplete space. Lesson 28(*) (*)Set up this Salty Water lab and finish the procedure until you have to let it sit. Review your vocabulary. Lesson 29 Finish your salty water lab and write it up completely. Use the rubric to grade your lab. Divide the score by 4. Record your

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